



HOME LEARNING

Reception

WEEK 4

THEME: IN THE GARDEN

Date: 28.04.2020

MATHS

For maths today I would like you to either draw some ladybird outlines or use the ones below, last week we doubled numbers to give the ladybird some spots, this week I want you to use what you know about halving. Choose a number to ten (or twenty if you feel confident) and write it on top of the ladybird, I would then like you to put half of this number of spots on one side of the ladybird and the other half on the other side, the easiest way to do this is to take it in turns to draw the spots on each side, then you know you have shared them out equally. For example if your number is 4, put one spot on the left side, one spot on the right, then another on the left and the final spot on the right. You should have two spots on each side which means half of 4 is 2. If children are struggling to keep track of how many spots they are drawing it might be a good idea to draw the spots at the top first with the number and cross them out each time you put one on the ladybird.

LITERACY, COMMUNICATION AND LANGUAGE

Today I would like you to practise holding a sentence – this is where you say a sentence multiple times in all sorts of silly voices and then write it one word at a time by sounding out and using Fred Fingers. I would like you all to have a go at the first two sentences and then if you are feeling confident have a go at sentences 3, 4 and 5. So parents just to clarify, the children do not see the sentence, you read it out to them and get them to repeat it numerous times in different voices, once they remember the sentence then get them to write it down. Check it through with them once they are done and correct any misspelled words together.

1. The bat is big
2. I can sit.
3. The dog can bark and run fast.
4. The frog is green and can jump high.
5. We went to the fair in the car.

PHYSICAL ACTIVITY- Choose one

[Joe Wicks Work Out](#)

9am The Body Coach on You Tube or use an uploaded video

[Cosmic Kids Yoga:](#)

Try this one today:

[Coco the Butterfly](#)

THEMED LEARNING

Understanding the World

Think back to the story of the Very Hungry Caterpillar, the link for the youtube story is below if you would like to watch it again. Discuss how the caterpillar looked different in parts of the story, he started off as a baby caterpillar and then grew into a big, fat caterpillar before turning into a butterfly. Talk about how humans look different as we grow. If you have some to hand show the children some pictures of themselves as babies, discuss how they look and what skills they can do now that they couldn't do then. Then discuss how they will look different as an adult, children should then draw themselves as an adult. Ask them whether they think they will be tall/short, have long hair/short hair, what job they might do?

